



Holiday Break 2021-22

Last day of school for students Dec. 22nd (Full day)
Student break Dec. 23rd-Jan. 2nd
Students Return January 3rd



December 23, 2021

Addition of January 28th and February 18th Asynchronous Days:

When the 2021-22 calendar was approved last spring our covid burden rates were low and vaccinations were rolling out. We all anticipated a much more “normal” school year and the calendar was set up that way. As we all know we are now in a space where in many ways the covid situation is much more challenging than it was last year and we are clearly not back to “normal”. Because of this it is imperative that staff have this additional time to collaborate and plan during a school year that has continued to challenge them to teach and support students in ways they have never been called on to do before. In order to ensure that your students are supported we have to continue to support our teachers. The two asynchronous days are a very small way to provide them some of this time.

Last year from March until June the district participated in asynchronous days on Fridays. Asynchronous learning is a general term used to describe forms of education, instruction, and learning that do not occur in the same place or at the same time. This includes various forms of online learning in which students learn from instruction—such as prerecorded video lessons or game-based learning tasks that they complete on their own and that are not being delivered in person or in real time. On asynchronous days students are expected to participate in asynchronous learning assignments and activities through the Google Classroom Learning Platform. Asynchronous work will be a continuation of independent work tied to current learning with the pace of the curriculum being delivered. It will often focus on reinforcement of concepts and skills. Teachers will provide information specific to their curriculum, place in instruction and the age of their students.

Please know that all decisions made are intended to ensure that we are doing what is best for your children. On behalf of the staff in the Glendale River Hills School District I thank you for your continued support.

Mrs. Weiss

2021-22 CALENDAR

September 1	First Day of School
September 6-7	No School
September 16	No School
October 27-28	Conferences 4pm-8pm
October 29	No School - Conferences 8am-12pm
November 1	No School - PD for Staff
November 23	End of Trimester
November 24-26	No School - Thanksgiving
December 23 - January 2	No School - Winter Break
January 17	No School
January 28	No School - Asynchronous Day
February 18	No School - Asynchronous Day
February 21	No School - PD for Staff
March 4	End of Trimester
March 10	Conferences - Early Release K5-8 No School for K4 Parkway dismissal at 11:45pm Glen Hills dismissal at 12:30pm
March 11	No School - Conferences 8am-12pm
March 21 - 25	No School - Spring Break
April 15-18	No School - Late Spring Break
May 30	No School - Memorial Day
June 9	8th Grade Promotion
June 10	Last Day of School for Students End of Trimester

KEY

 = No School for Teachers & Students

PD = Teacher Professional Development Day
No School for Students

C = Conferences

H = Holiday

NT = New Teacher Workday

ER = Early Release

11:45pm Parkway • 12:30am Glen Hills

▲ = Teacher Extended Hours

4:15-5:15 pm - Parkway & Glen Hills

START = First Day of School **END** = Last Day of School

❖ = End of a Trimester - Parkway & Glen Hills

Student Days = 176.5 Teacher Days = 191.5

Approved at the 1/20/21 Board Meeting - Amended 12/15/2021

August 2021 S=0 T=5.5 NT=2				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17 NT	18 NT	19	20
23	24 PD	25 PD	26 PD	27 PD/ER
30 PD	31 PD			

October 2021 S=20 T=21.5				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27 C	28 C	29 C

December 2021 S=16 T=16				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2022 S=19 T=20				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21 PD	22	23	24	25
28				

April 2022 S=19 T=20				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18 PD	19	20	21	22
25	26	27	28	29

June 2022 S=7.5 T=8				
M	T	W	T	F
		1	2	3
6	7	8	9	10 END❖ER
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

September 2021 S=19 T=20				
M	T	W	T	F
		1 START	2	3
6 H	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29 ▲	30	

November 2021 S=18 T=20				
M	T	W	T	F
1 PD	2	3	4	5
8	9	10 ▲	11	12
15	16	17	18	19
22	23 ❖	24	25 H	26
29	30			

January 2022 S=20 T=20				
M	T	W	T	F
3	4	5	6	7
10	11	12 ▲	13	14
17	18	19	20	21
24	25	26	27	28
31				

March 2022 S=17 T=18.5				
M	T	W	T	F
	1	2 ▲	3	4 ❖
7	8	9	10 C/ER	11 C
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

May 2022 S=21 T=22				
M	T	W	T	F
2	3	4	5	6
9	10	11 ▲	12	13
16	17	18	19	20
23	24	25	26	27
30 H	31			

July 2022				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29



Dear Parents and Guardians of Glen Hills Students,

For the past couple weeks in the library, we worked through another lesson topic in our digital citizenship/media literacy curriculum. As part of our library program for all grade levels, we will have lessons on topics pertaining to staying safe and developing good habits online.

This past week, the theme across lessons for ALL grade levels at Glen Hills was "Digital Footprints: We define who we are". In all grade levels, we defined "digital footprint" and had discussions around how our digital footprints can affect our reputations and how to control what kind of image we project online. We took a look at an example scenario where a teen loses out on a job opportunity based around her posting history on social media.

In 7th and 8th grade, before Thanksgiving, we explored a slideshow developed by library and Social Studies staff at Nicolet. This lesson provided numerous tips for online research using databases and search engines, and is shared with the 7th and 8th grade students via Google Classroom.

Digital Media Literacy lessons will continue after Winter break. Here are some tips to help facilitate and continue discussions about our recent topics that you can share at home:

<https://www.commonsense.org/education/family-tips/6-12-digital-footprint-and-identity>

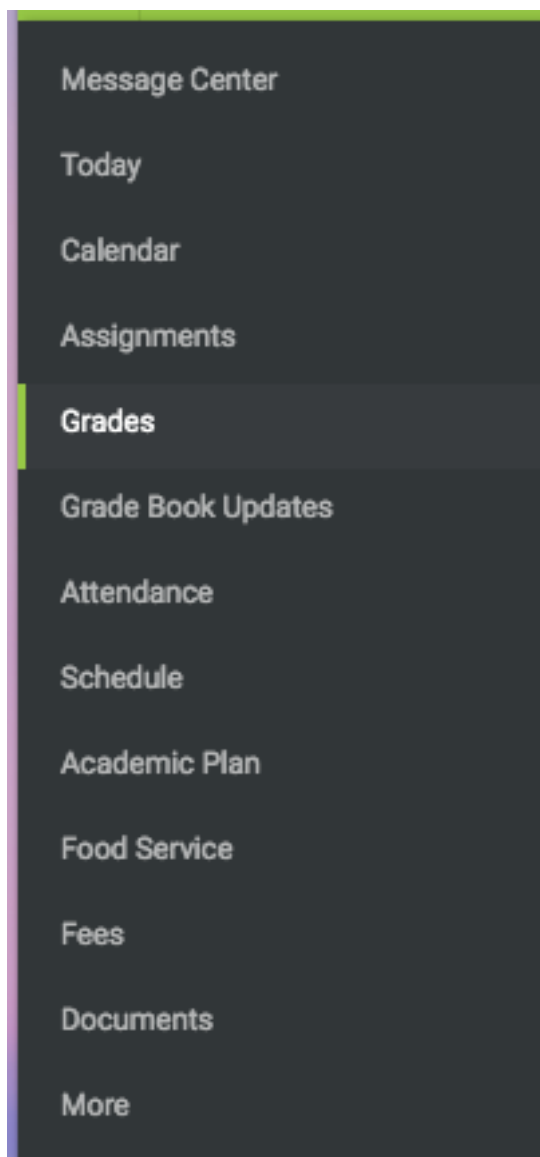
Thank you for your support!

-Brian Donski

Parent log in for Online Report Card Glen Hills

Log into your Infinite Campus Parent Portal. (If you do not have an Infinite Campus log in please call Patti Walters at 414-351-7170 ext. 2104

In the black bar on the left click on Documents



Click on the arrow on the right hand side of Report Card

School Year

20-21

Report Card

Report Card

6-8 20-21 Glen Hills Middle Sc

Schedule

Your report will be displayed.

Attendance Summary By Term:

T1		T2		T3		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0

Grade Report:

Course	Task	T1	T2	T3
HEALTH700-3 HEALTH 7 [Higgins, Earl J]	Trimester Grade	A*		
LAN700-5 Language Arts 7 [Haag, Kelsey]	Trimester Grade	A+*		
MAT700-3 Math 7 [Ricco, Beth]	Trimester Grade	C*		
PHY700-53 Physical Education 7 [Higgins, Earl J]	Trimester Grade	D-*		
SCI700-4 Science 7 [Stuesser, Chloe]	Trimester Grade	A+*		
SOC700-2 Social Studies 7 [Janssen, Katelyn]	Trimester Grade	B+*		
SPA700-1 Spanish 7 [Swenson, Heather]	Trimester Grade	B+*		

Academic Performance Level for Academic Development

EX	ME	DE	BE	
Exceeding the standard	Meeting the standard	Developing toward standard	Beginning to apply standard	Blank = Not Assessed this term

Scores with an asterisk (*) indicate an in-progress score.

4th and 5th grade report cards will look different.



Parent Teacher Organization

NEW YEARS RESOLUTION: MAKE GOOD MEMORIES

At this time of year, you've probably heard a lot about what your kids want. But, what they really need, and want, are good memories of times spent with their friends and family. Those memories are important for happiness and resilience as they grow older (psychologist say so:

<https://www.psychologies.co.uk/self/why-memories-can-boost-our-mood.html>). Those memoirs can get your kids through tough times.

One way to actively create good memories is helping with, and participating in, the PTO. Our family events like the Parkway Fall Fest, Glen Hills Family Activity Nights, and the Parkway Ice Cream Social give you a way to connect with your kids and meet their friends.

The PTO also helps create great memories for kids during school hours, by financing exciting in-school events, like Valentines Ice Cream Sundays at Glen Hills or Field Day at Parkway.

Each good memory helps build a lifetime of happiness.

If you want to help us build these great memories for your kids, and my kids, and all the kids in our district, the PTO has lots of opportunities. Please review the following table and see where your skills and passion can be put to use. Or, suggest a new event. We always welcome new ideas.

If you want to volunteer, send us an e-mail at Glendale.RiverHills.PTO@gmail.com and we'll bring you in the loop. Or, join us at our next PTO meeting at Glen Hills Commons, 6:15 p.m., on January 10. Kids are always welcome.

Need	Description	When we need it
Parkway Sock Hop Committee	Work with the Parkway staff to plan the annual sock hop (or maybe, a rave?)	Jan/Feb
Glen Hills Valentines Day Ice Cream Sundays Coordinator	Get ice cream and coordinate volunteers to serve Ice cream during Glen Hills Lunch Periods	Jan/Feb
Parkway Ice Cream Social Committee	Plan the Ice Cream Social in the spring, coordinate volunteers	March/April
Parkway Field Day Coordinator	Help the Parkway Gym teachers however they need. Coordinate volunteers	May/June
School Supply Sale coordinator	Collect supply lists from the administration and coordinate with the company. Promote the sale. Distribute the supplies.	Some in May, some in June, lots in August
PTO Resale Committee	Organize collection of gently used children's clothing. Hold a resale.	TBD
Eating Out Fundraiser Coordinator	Work with local restaurant to have night-out events, where school families go to the restaurant and the PTO gets a cut of the sales.	All Year
Glen Hills Family Activities Night Committee	Plan events for Family Activity Nights and coordinate volunteers	All Year
LEADERS!	Traditionally, the PTO president only serves for two years. This is my second year. If you are at all interested in getting to know great parents, being fully involved with your kids schools, and working closely with the school administration we'd love for you to join our team.	All Year

Want to help with something not listed (Fall Fest? Secret Gift Shop?) We welcome new volunteers as well. Just let us know. Glendale.RiverHills.PTO@gmail.com



Parent Teacher Organization

OUR BAD: PLEASE FILL DIRECTORIE FORM (AGAIN)

It turns out we've had such low participation because our form was broken – and only saved the information from people who purchased directories.

If you filled out the form previously, but did not purchase a directory, PLEASE FILL IT OUT AGAIN!!!

We are so sorry! Obviously, we're struggling with new technology.

Click the link or scan the QR code to access the directory form.

You DO NOT need to pay to add your information to the directory.

<https://my.cheddarup.com/c/pto-membership-fees>



1. Click  next to **Add Directory Information**.

2. In the pop up, click .

3. Fill out the form and click .

4. Fillout your contact information and click .

Please fill out a form and help us connect our community



Glen Hills Middle School

2600 W. Mill Rd. Glendale, WI 53209
Principal, Anna M. Young
Associate Principal, Wille L. Williams

Dear Families,

Glen Hills has a student who is accompanied by a service dog during the school day and at school sponsored events. The Glendale River Hills School District ensures that those with disabilities have the same rights to use, learn, and enjoy our facilities. As required by federal and state law, an individual with a disability is permitted to be accompanied by their service animal on school property, subject to school policy. If you are interested in learning more about the Glendale River Hills School District's Service Animal Policy, please see the link [here](#).

Our staff and scholars receive information about how to interact with the student and the service dog in the classroom and during transitions, so that the service dog can carry out the work it has been trained to do.

We wanted to make sure that our families are aware and have the opportunity to understand our district policy around service animals. Please feel free to reach out with any questions or concerns.

In partnership with you,

Anna M. Young
Principal

Willie Williams
Associate Principal



GIVE YOUR TEACHER A TRIBUTE CARD

Scratching your head over that perfect holiday gift for your child's teacher? Does he really need another mug or scented candle?

Here's another option: Give your teacher a tribute card instead, through a donation to the Glendale-River Hills School District Foundation.

When you donate to the tribute card program, 100% of your gift is available to support your teacher -- along with tribute gifts from other families -- and she can spend it on books, art supplies, globes, maps, music instruments, or anything else she decides her classroom needs.

No donation is too small to matter! And since your donation is being made to a non-profit organization, you might also be able to multiply your gift -- ask your employer if it has a matching gift program.

To give a tribute card to a teacher, staff member, or school program, just fill out the attached form and return it with your donation. We'll make sure that each teacher you designate receives a special card announcing your gift and providing instructions on how to use it.

Have questions? Contact:

Shawn McMahon
Treasurer, GRHSD Foundation
414-736-1632
McMahon.Shawn@Principal.com



To learn more about the Foundation, visit our page on the school district website, at http://www.glendale.k12.wi.us/district_links/foundation.

The Glendale-River Hills School District Foundation is a Section 501(c)(3) tax-exempt organization. No goods or services were provided by the Foundation in exchange for your contribution.



TRIBUTE CARD DONATION FORM

Please fill out this form and return it with your donation.

Name _____ Address _____

City _____ State _____ ZIP _____

Total Amount Enclosed: _____

If you are a current parent or family member of a student:

Student name: _____ Grade _____

Please list each person or program to which you would like to give a tribute card. Your donation can be divided however you like. If you would like the Foundation to include a special message from you with your tribute gift card, include the message below.

Staff name or program	School	Special message?	Amount

If you would like us to notify anyone else of your contribution (such as your employer, for matching funds purposes), please provide contact information:

Name _____ Address _____

City _____ State _____ ZIP _____

Message: _____

Please make checks payable to: **Glendale-River Hills School District Foundation**

Mail this form and your donation to:

Glendale-River Hills School District Foundation
2600 W. Mill Road
Glendale, WI 53209

Or you can drop your form and donation off at the Parkway Elementary School or Glen Hills Middle School main office for delivery to the Foundation mailbox.

The Glendale-River Hills School District Foundation is a Section 501(c)(3) tax-exempt organization. No goods or services were provided by the Foundation in exchange for your contribution.

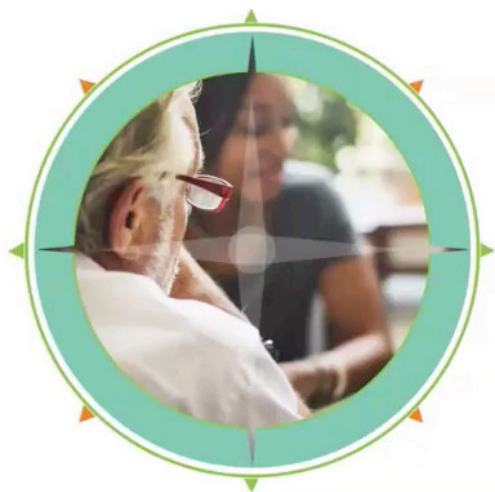
GLENDALE-RIVER HILLS SCHOOL
DISTRICT EMERGENCY FUND

EMERGENCY RELIEF FUND

Are you facing financial hardship? Are you and your family going through a difficult time financially due to Covid-19 or any other reason?

FUND LAUNCHES FRIDAY DECEMBER 17TH, 2021 | FOR CONSIDERATION PLEASE CLICK [HERE](#) TO FILL OUT THE GOOGLE FORM





Advancing Adult Compassion Resilience

Emily Jonesberg, MSW, LCSW (she/her/hers)
emily.jonesberg@rogersbh.org

Developed in partnership with:



Toolkit url: [Compassionresiliencetoolkit.org](https://www.compassionresiliencetoolkit.org)
For ongoing support: WISE@wisewisconsin.org

Compassion Resilience Interest Survey

Go to <https://www.glendale.k12.wi.us>
The news story on the home page has a link to
the recorded meeting and a survey.

**AURORA HEALTH + GLENDALE-RIVER
HILLS SCHOOL DISTRICT PARTNERSHIP**

**STUDENT AND FAMILY
ASSISTANCE PROGRAM
(SFAP)**

**CALL 800-236-3231 OR
VISIT AAH.ORG/EAP**

Aurora counselors can assist with:

- *worry/anxiety and depression*
- *parenting support and coaching*
- *family and other relationship issues*
- *alcohol and drug use/abuse*
- *financial and legal concerns*
- *other family issues*

**IF YOU HAVE ANY QUESTIONS ABOUT THIS PARTNERSHIP
REACH OUT TO DENISE DAVIS, SCHOOL SOCIAL WORKER**

**DENISE.DAVIS@GLENDALE.K12.WI.US
(414) 380-9251**





Helping you
nurture a
**healthy
family.**

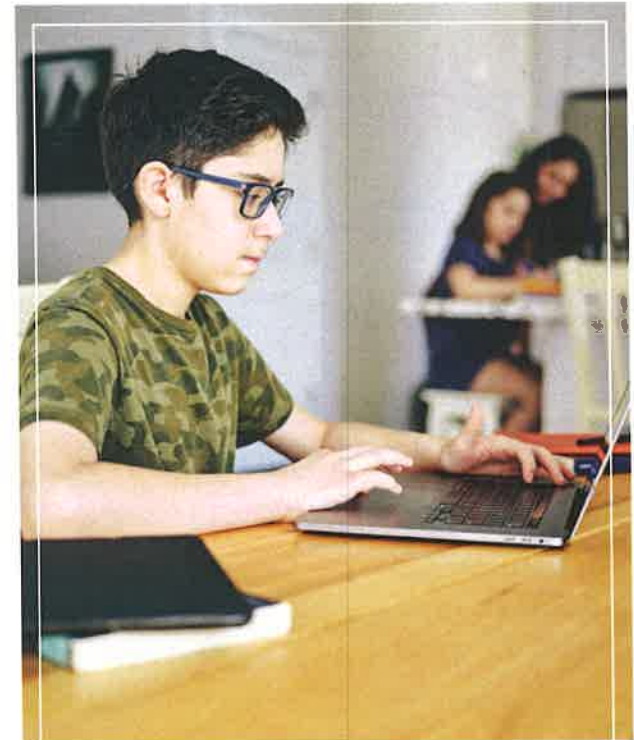
800-236-3231
aah.org/eap

Brought to you through a
partnership between your school
and Advocate Aurora Health.

Legally, services must be scheduled
by an adult member of the family.
Any child served through the program must
be seen with a parent or legal guardian.



KV1252 (10/20)



Student and Family Assistance Program (SFAP)

A free and
confidential resource



We can make a difference for students and families.



A healthy home and family life can nurture academic excellence.

To promote healthy homes, minds and families, your school is proud to offer the Student and Family Assistance Program (SFAP). Sponsored by the Employee Assistance Program (EAP) of Advocate Aurora Health (AAH), our counselors have been serving families for more than 25 years.



How it works

The SFAP is available at **no charge** to all students and family members residing within the household. Help begins when a family member or legally responsible adult calls the program.

Based on your needs, our specialists will:

- Connect you by phone with a professional counselor who will consult with you.
- Schedule a confidential appointment with a program counselor for you or your family. Many times, a family's concerns can be resolved within program sessions, saving time and money.
- Assist with an insurance- or community-based referral if your situation requires diagnostic or ongoing treatment.

All services are **confidential**. No information about you or your family situation will be shared with school personnel without your permission in accordance with state and federal law.

When to use the program

This varies from person to person. Generally, it's wise to seek help when a problem:

- Interferes with normal activities
- Occupies too much of your time
- Persists for more than several weeks

Typical concerns may include:

- Parenting support and coaching
- Academic pressures
- Alcohol/drug issues
- Anxiety and depression
- Child/family issues
- Divorce/blended families
- Marital/relationship issues
- Stress management



Additional services

Seeking a healthy balance

The following services are available to help families quickly and conveniently address other issues that may impact their lives:

- Legal consultation and mediation
- Financial consultation
- Child care resources
- Elder care resources
- Adoption information



Our promise to you and your family

Your privacy is protected in accordance with both federal and state laws regarding mental health and medical treatment records. The professionals within the SFAP make every effort to protect your privacy and ensure that your participation in the program is completely confidential.

How to reach us

Call **800-236-3231** and identify yourself as eligible for SFAP services through your school.

To learn more about these services or to schedule an appointment, please call **800-236-3231**.



Forensics

There will be an informational meeting for all 6th, 7th and 8th graders interested in participating in Forensics on Monday, December 20th. The meeting will be after school at 4:00 in the Innovation Lab.

See you then!

Practices will be on Mondays and Wednesdays from 4:00-5:00.

Join the fun in 2022!



Glendale Little League



Boys & Girls of All Skill Levels, Ages 4 – 14

Tee Ball / Machine Pitch / Baseball



Registration Begins Dec. 5, 2021

www.GlendaleLittleLeague.com



Glen Hills Ukulele Club



Glen Hills Ukulele Club is for students of all ability levels. We provide instruction opportunities for beginners and performance opportunities for advanced students. We will meet Thursdays before school in the orchestra room from 7:40-8:15, from December 1st until April 28th.

- Drop off students at gym doors after 7:30 a.m.
- Open to grades 4-8
- Ukelele Club starts December 9th and meets Thursdays from 7:30-8:15 a.m.
- *Please follow Covid restrictions - masks covering mouth and nose, seated three feet apart, use your own music stand and instrument, do not attend if not feeling well. No snacks during ukulele time!*
- Bring your own ukulele or borrow a school instrument (school ukes stay at school).
- “Coffee Shop” performance after school date TBD

Please return the lower portion of this document to Ms. Woodward.

Ms. Woodward, Orchestra Director - Glen Hills Middle School

Glen Hills Ukulele Club

I would like to be a part of the Glen Hills Ukulele Club, from December 2nd until April 28th. This meets in the orchestra room on Thursdays from 7:30-8:15 a.m. I will follow covid protocols while participating in this group.

Ukulele member (print)

parent/guardian (print)

parent email

parent phone number



Glen Hills Chess Club

Are you a 4th- 8th Grader interested in chess?

Want to play chess competitively?

**Join us on Thursdays from 4:00-5:00pm
in the Upstairs Genius Lab**

**OUR FIRST MEETING IS:
THURSDAY, NOVEMBER 11, 2021**

**Questions:
Mrs. Murall**

Come and play...all levels welcome!

Chess Club Covid Safety Protocols

Masks

Masks are required for all students participating in the chess club. There will be designated “mask break” areas for students that need to take their masks off for a period of time.

Personal Hygiene and Handwashing

Students are encouraged to follow proper hand washing procedures using soap and water or hand sanitizers that will be available throughout the building.

Physical Distancing

Students are expected to follow social distance protocols in all areas of the school building, when possible. The spacing for chess games will be a minimum of three feet. Frequent reminders will be used to reinforce this expectation.

Cleaning and Disinfecting

All chess game boards and pieces used will be sanitized before and after each use.

Water Fountains and Restrooms

Water fountain usage is limited. Students will have access to the bottle filler; the spouts are locked and unavailable for use. Students are encouraged to bring their own water bottle. Please make sure the students' names are clearly labeled on their water bottles.



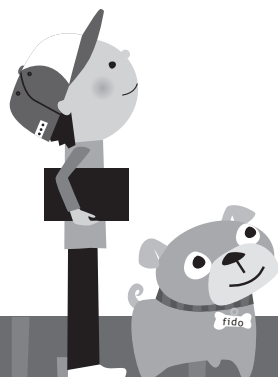
Xavier Summer Reading Enrichment PROGRAM



College of Professional Sciences



Phonics
Fluency
Comprehension
Love of Reading
Vocabulary
Textbook Skills
Reading Speed
Writing Skills



Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will get excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words and build comprehension skills. Your child will develop a love of books and reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a confident fluent reader. Children build solid phonics and word-attack skills and develop reading fluency and strong comprehension. Your child will develop a love of books and reading and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, enthusiastic reader. Children improve reading fluency and develop excellent comprehension. They build long-word decoding skills and expand their vocabulary. Your child will gain confidence, develop a lifelong love of books and reading, and get off to a great start in third grade.

Programs for Entering 4th and 5th Graders

In these fun and effective programs, your child will become a skilled, enthusiastic reader and a better writer. Students develop strong comprehension skills in fiction, nonfiction, and textbooks. They expand their vocabulary and learn to read more fluently and rapidly.

Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

Programs for Entering 6th, 7th, 8th, 9th, 10th, and 11th Graders

In these effective and enjoyable programs, your son or daughter will make substantial gains in comprehension in fiction and nonfiction, learn to read twice as fast, and become a better writer. Students expand their vocabulary and learn the best way to take notes and study for tests.

Students learn effective techniques that improve writing skills and build confidence. Your child will complete homework and writing assignments more quickly and easily, get better grades, and enjoy reading more.

FOR MORE INFORMATION OR TO REGISTER
Call 1-800-715-2808

The great books, inspiring teachers, and truly effective live online instruction your child needs to become a strong reader!



These programs are in partnership with Xavier University, a non-profit organization. Programs are taught by instructors from the Institute of Reading Development. Tuition varies by program level. Please ask about our family discount.



"My daughter is sounding out words on her own, and she is so excited about reading to us! She loved this program, and I was very impressed with the books and materials."

– Parent of kindergartner

"Thanks to this program, my son is now reading independently and his confidence is through the roof. I cannot express enough how grateful I am for this program."

– Parent of 1st grader

"Online teaching is a special set of skills, and your teachers are spot on!"

– Parent of 2nd grader

"Allison loved doing the long-word decoding lessons. Her reading skills have improved tremendously, and she is reading more challenging chapter books."

– Parent of 3rd grader

"The teacher was phenomenal! She kept students engaged and participating, and my child was more excited about reading as the weeks went on."

– Parent of 4th grader

"Patrick's comprehension has really improved, and he loved the books. I've recommended this to other parents."

– Parent of 5th grader

"The lessons were fun and easy to follow. It is much easier for me to study and take notes now. I don't put off studying until the last day because I know I can get through it fast."

– 7th-grade student

"I liked tracking my reading speed and seeing it go up from week to week. I used to not like to read because it was too time-consuming, but now it's easier to finish."

– 9th-grade student

Weekend and weekday schedules available!



FOR MORE INFORMATION OR TO REGISTER

Call 1-800-715-2808

INQUIRE EARLY! CLASS SIZE IS LIMITED.

KNIGHTS SWIM TEAM

WHITE TEAM (6-8 YEARS OLD)

This program is aimed at children who can swim and are interested in developing a stronger set of swimming skills. The program introduces children to competitive swimming and small meets are included. Children must be able to swim 2 x 25 yards (two lengths of the pool - one freestyle and one backstroke).

Participants are encouraged to attend both practices each week. The Schroeder Swim Team staff directs the program.

Day:	Mondays & Wednesdays	Session:	Date:	Program#:
Time:	6:00 - 7:00pm	I	January 10 - March 9 (skip 1/17)	211040-01
Location:	Nicolet High School - Pool	II	April 4 - May 25	211040-02
Age:	6 - 8 years old			
Fee:	\$125.00R/\$145.00NR			
Min/Max:	4/10			
Instructor:	Schroeder Coaching Staff			

LIGHT BLUE TEAM (9-12 YEARS OLD)

This program is aimed at children who can swim and are interested in developing a stronger set of competitive swimming skills. This is a competitive swimming program and athletes race in the Schroeder Conference meets and against other area recreation department teams. Children must be able to swim 50 yards (50 yd freestyle and 50 yd backstroke).

Participants are encouraged to attend three practices each week. The Schroeder Swim Team staff directs the program.

Day:	Mondays, Wednesdays, Thursdays	Session:	Date:	Program#:
Time:	6:30 - 7:30pm	I	January 10 - March 10 (skip 1/13, 1/17)	211041-01
Location:	Nicolet High School - Pool	II	April 4 - May 26	211041-02
Age:	9 - 12 years old			
Fee:	\$175.00R/\$195.00NR			
Min/Max:	4/20			
Instructor:	Schroeder Coaching Staff			

DARK BLUE TEAM

This program is designed to get young swimmers ready for high school swim team participation or to extend a successful high school experience. Athletes should be strong swimmers. The Schroeder Swim Team staff and directs the program.

Participants are encouraged to attend three practices each week. The Schroeder Swim Team staff directs the program.

Day/Time:	Mondays, Wednesdays, Thursdays	Session:	Date:	Program#:
Time:	6:30 - 7:45pm	I	January 10 - March 10 (skip 1/13, 1/17)	211042-01
Location:	Nicolet High School - Pool	II	April 4 - May 26	211042-02
Grade:	7th & 8th grade			
Fee:	\$195.00R/\$225.00NR			
Min/Max:	4/20			
Instructor:	Schroeder Coaching Staff			

PARTICIPANTS ARE WELCOME TO JOIN AT ANYTIME.
PRACTICE SCHEDULE SUBJECT TO CHANGE.

register online at: <https://web2.vermontsystems.com/nicolet.html>



Nicolet Recreation Department
6701 N. Jean Nicolet Rd.
Glendale, WI 53217

Phone: (414) 351-7566
Fax: (414) 351-4053

Website: <https://www.nicolet.us/activities/recreation.cfm>



Join the Glen Hills/Maple Dale/Bayside Wrestling Team

When: 1st practice is Monday Dec. 13th

Where: Practices will be at Glen Hills Middle School from 4:00 p.m. until approximately 5:30 p.m.

Needed: Shorts, T-shirt, Mask, Wrestling Shoes, Labeled Water Bottle, POSITIVE ATTITUDE!

Glen Hills, Maple Dale, and Bayside Middle School students; grades 6-8 will be able to participate in the sport of wrestling on the Co-op Middle School Team. The Team will practice Monday – Thursday at 4:00 p.m. and will compete in the Milwaukee Area Conference. Dual meets will be scheduled with 8 other Middle School Teams with 4 home duals and 3 away duals, plus a conference tournament!

Meet schedule attached

Sign up for this great sport!

- Develop skills he/she can use in wrestling and in other aspects of life. As with any other martial arts, wrestling in a safe environment provides invaluable tools for your future.
- Safety of the athletes remains the most important aspect of wrestling. This begins in practice, as wrestlers work toward building their cardiovascular endurance and achieving an all-around higher level of fitness.
- Learn and compete within the rules of amateur wrestling. Learning how to compete, respecting your opponents and displaying character.
- BECOME a TEAM!
- Nicolet Wrestling Code: Believe in Yourself, Help Others, No Quit!

January 7	Lane	January 21	@ Pewaukee
January 11	@ New Berlin	January 25	West Milwaukee
January 13	Pilgrim Park	January 29	@ Brown Deer/South Milwaukee
January 19	Wright	Feb 5	Conference Tournament

NICOLET RECREATION DEPARTMENT



JUNIOR KNIGHTS WRESTLING TEAM PHASE I

This club is for the beginner and experienced wrestlers looking to learn and improve on the fundamentals of wrestling. It will introduce & teach basic wrestling positions & moves from the up, down and neutral positions. Participants will learn wrestling with an emphasis on technique, positioning & sportsmanship in a fun, fast-paced atmosphere. Program instructed by Nicolet Wrestling Coaches. If you have questions about the program, please call Coach Tim at 414-690-0332 or email him at: tpanicucci@gmail.com

Tuesdays & Thursdays, November 30 - January 20
(skip 12/23, 12/28 & 12/30)

K4 - 2nd grade 6:00 - 6:45pm | 2nd - 8th grade 7:00 - 7:45pm

Glen Hills Middle School

\$55.00R/\$65.00NR | Program#: 111210-01, 02

REGISTER ONLINE AT:
[HTTPS://WEB2.VERMONTSYSTEMS.COM/NICOLET.HTML](https://web2.vermontsystems.com/nicolet.html)



Swing into **SPANISH**

with an **ALL NEW**

Spanish

Adventure!



Students learn best when the topic is interesting or applicable to their everyday lives!

Let's Play & Let's Go Camping... **¡EN ESPAÑOL!**

- Theme-Based Learning is Developmentally Beneficial
- Practical, Real-World Spanish Conversation Skills
- Increase Your Child's Cultural Sensitivity
- Weekly Parent Newsletters & Optional Homework



SCAN TO ENROLL

REGISTER ONLINE: <https://web2.vermontsystems.com/nicolet.html>

Full Year tuition: \$240R/ \$270NR
Fall Semester only tuition: \$145R/ \$165NR

**Register for
the full year
and save on
tuition!**

Indian Hill Elementary (K4-2nd Grade)
Day/Time: Tuesdays, 3:35pm – 4:35pm
Fall Dates: 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23, 11/30
Spring Dates: 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, (skip 3/22), 3/29, 4/5
Program#: Fall (110221-01) - Optional Full Year (110221-02)

Parkway Elementary (K4-3rd Grade)
Day/Time: Mondays, 2:40pm – 3:40pm
Fall Dates: 10/11, 10/18, 10/25, (skip 11/1), 11/8, 11/15, 11/22, 11/29, 12/6
Spring Dates: 2/7, 2/14, (skip 2/21), 2/28, 3/7, 3/14, (skip 3/21), 3/28, 4/4, 4/11
Program#: Fall (110220-01) - Optional Full Year (110220-02)

► Appropriate for students with or without previous Spanish experience.

► Space is limited! - Deadline to register: One week prior to first class.

► Parent Portal: Newsletters and Optional Homework available online for immediate access (included with tuition). Password will be email with class confirmation about 24-48hrs before 1st class.

► Tuition is non-refundable. No refunds/credits will be given on or after the first day of class. Questions contact us at 262-719-9332.



Hello Families,

Our school uses Securly to keep students safe on their school-issued devices. In the **SecurlyHome app**, you'll have a real-time view of your child's activity on their school device. You'll also get a weekly email from Securly with a snapshot report of that activity. To get started review the directions below.

Download the SecurlyHome app on or after [September 24, 2021](#)

Get Started:

1

Download the SecurlyHome App.

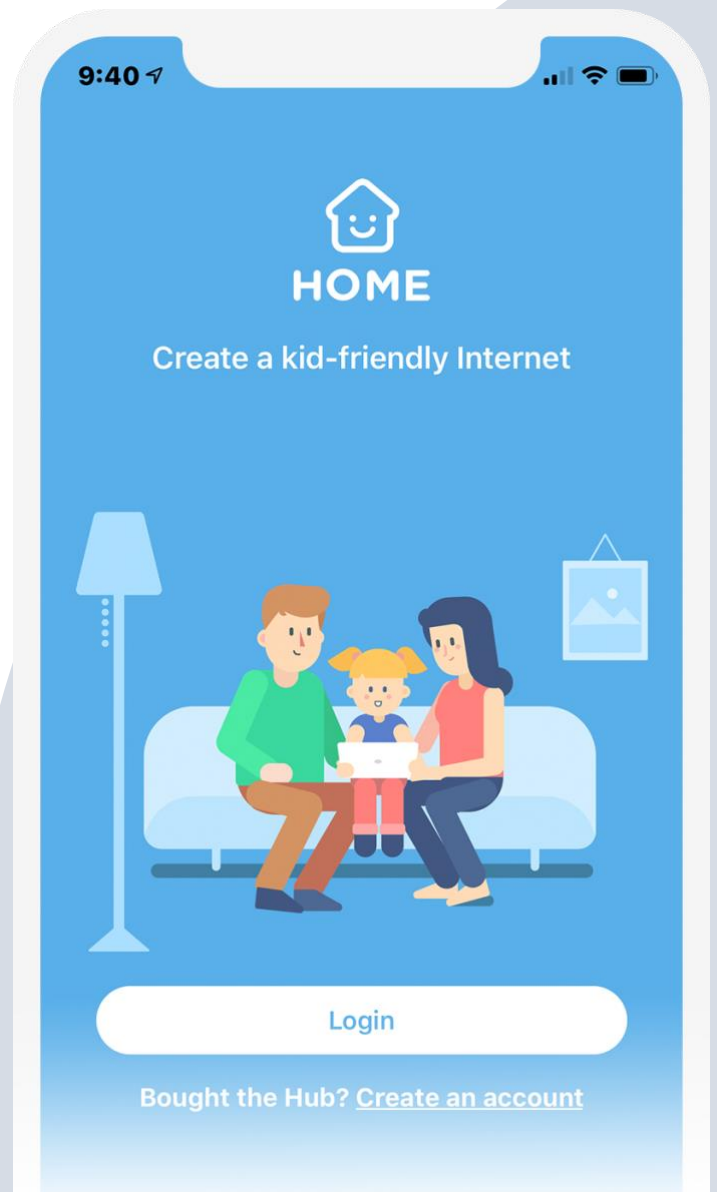
Access to your child's real-time activity feed, right in the palm of your hand.



Download on the
App Store



GET IT ON
Google Play



2

Open the app and tap the **Login** button.

Enter the **email address** you have registered with your child's school and tap the **"Get instant access"** button.

Check your email **from your phone**, click on the link, and hooray! Your account is ready to go.

Parent Login

mitchell@securly.com

Get instant access

or

Use your password

3

Stay in the know.

Open the **"Activity Feed"** tile in your app to see what your child is up to online.



Activity Feed



All Activities



Webmd.com



johndoe@aspireschool.com

08/14 4:40pm Monday



udemy.com



johndoe@aspireschool.com

08/14 5:30pm Monday



facebook.com



johndoe@aspireschool.com

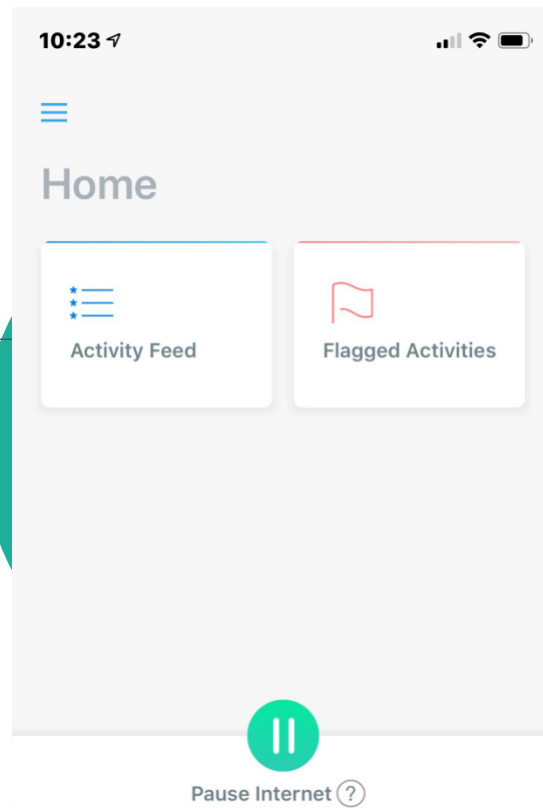
08/14 5:45pm Monday

Get to Know Your SecurlyHome App

Navigate and explore different views into your child's online activity.

Activity Feed

Get a real-time view of your child's online activity.



Flagged Activities

The SecurlyHome app will notify you of any flagged activities pointing to self-harm or bullying related to your child.

Pause

Turn on and off internet access on your child's school device when it is at home.

**CLICK HERE FOR ADDITIONAL
VIDEO DIRECTIONS**

If you want to learn more about Securly's online safety solutions, please visit www.securly.com/home. For any additional questions, email homesupport@securly.com.

NOW HIRING

• • •

School Bus Drivers

Parents & Coaches: We need your help!

HELP YOUR COMMUNITY

• • • •

We will donate
to your
organization if
you refer a bus
driver for hire!



OFFERING

- Paid training
- Child ride-alongs
- 401(k) match
- Excellent safety record
- Teamwork mindset
- Flexible schedule



To apply to be part of our team, please visit
goriteway.com/drivers!

Family-owned & operated since 1957

