## THANK YOU FOR SUPPORTNNG THE FALL FESTNVL

The following local businesses made generous contributions to support Parkway's Fall Festival! The Parkway Community is very grateful. Please continue to show your gratitude with your support of these businesses.


Additionally, THANK YOU to all of the Parkway students, families and staff for donations of food, time, and resources to make this years Fall Festival a success!

## GDRH Grab \& Go Breakfast

## November 2021



Please note: The USDA approved the waiver extension allowing all children 18 and under to eat a complete lunch at no cost, regardless of eligibility status, through June 2022.

If you have any questions, please contact Aramark at (414) 351-7160 x 2145 or Maritato-meagan@aramark.com

Menu is subject to change.

# Glen Hills Lunch Menu 

| 1 |
| :--- |
| Mini Corn Dogs |
| Grilled Cheese |
|  |
| Yogurt Pack |
| Corn |
| Baby Carrots |
| Mixed Fruit |
| $100 \%$ Fruit Juice |
| 8 |
| Pizza Sticks w/ Marinara |
| BBQ Chicken Sandwich |
|  |
| Yogurt Pack |
| $100 \%$ Fruit Juice |
| Mixed Fruit |
| Corn |
| Garbanzo Beans |
| 15 |
| Chicken Nuggets w/ |
| Dinner Roll |
| Hamburger |
|  |
| Yogurt Pack |
| Mashed Potatoes |
| Baby Carrots |
| $100 \%$ Fruit Juice |
| Mixed Fruit |
| 22 |
| Bosco Sticks w/ Marinara |
| Meatball Sub |
| Muffin, Cheese, \& Yogurt |
| Pack |
| Celery Sticks |
| Sliced Carrots |
| $100 \%$ Fruit Juice |
| Mixed Fruit |


| 2 | ${ }^{3}$ National Sandwic |
| :---: | :---: |
| Chicken Fajita | day! |
| Cheeseburger | Spicy Chicken Patty |
| Sun Butter \& Jelly | Hamburger |
| Sandwich | Turkey \& Cheese |
| Broccoli | Sandwich |
| Garbanzo Beans | Red Pepper Strips |
| Pears | Green Beans |
| Fresh Apple | Peaches |


| 4 |
| :--- |
| French Toast Sticks w/ |
| Syrup \& Egg Omelet |
| Chicken Patty |
| Peach Yogurt Parfait w/ |
| Granola \& Graham |
| Crackers |
| Fresh Cucumbers |
| Sliced Carrots |
| Applesauce, Fresh Banana |

5
National Nachos Day! Chicken Nachos Hot Dog
Muffin, Cheese, \&
Yogurt Pack
100\% Fruit Juice $12 y$
Waffle Fries
Baby Carrots

## 12

Pepperoni Pizza
Cheeseburger
Cream Cheese-Filled
Bagel
Mixed Fruit
100\% Fruit Juice
Baby Carrots
Baked Beans

## 19

Fish Patty Melt Grilled Chicken Sandwich Pretzel, Cheese, \& Yogurt Pack 100\% Fruit Juice
Mixed Fruit
Baby Carrots
Green Peas

## 23

Turkey \& Gravy w/ Dinner Roll
Chicken Patty Parmesan
Melt
Sun Butter \& jelly Sandwich
Mashed Potatoes
Green beans
Apple Slices
Pears
National French Toast Day! French Toast Sticks w/ Syrup Chicken Tenders w/ Whole Grain Crackers
Muffin, Cheese, \& Yogurt Pack
Mashed Potatoes
100\% Fruit Juice
Baby Carrots
Mixed Fruit

## 30

Beef Nachos
Cheesy Pull Aparts w/ Salsa
Turkey \& Cheese Sub
Romaine Salad w/ Ranch Sliced Tomatoes Peaches
Apple Slices

## 26

## NO SCHOOL

Please note: The USDA approved the waiver extension allowing ALL children under 18 to eat a complete lunch at no cost, regardless of eligibility status, through June 2022.

Looking for a part-time position? Work for Aramark! No nights, weekends, or holidays!
Contact Aramark at $414.351 .7160 \times 2145$ or maritato-
meagan@aramark.com
Menu is based on product availability and is subject to change.


Are you a 4th- 8th Grader interested in chess?
want to play chess competitively?

# Join us on Thursdays from 4:00-5:00pm in the Upstairs Genius Lab 

OUR FIRST MEETiNG AS: THURSDAY, NOVEMBER 11,2021

## Questions: <br> Mrs. Rural

Come and play...all levels welcome!

# Chess Club Covid Safety Protocols 

## Masks

Masks are required for all students participating in the chess club. There will be designated "mask break" areas for students that need to take their masks off for a period of time.

## Personal Hygiene and Handwashing

Students are encouraged to follow proper hand washing procedures using soap and water or hand sanitizers that will be available throughout the building.

## Physical Distancing

Students are expected to follow social distance protocols in all areas of the school building, when possible. The spacing for chess games will be a minimum of three feet. Frequent reminders will be used to reinforce this expectation.

## Cleaning and Disinfecting

All chess game boards and pieces used will be sanitized before and after each use.

## Water Fountains and Restrooms

Water fountain usage is limited. Students will have access to the bottle filler; the spouts are locked and unavailable for use. Students are encouraged to bring their own water bottle. Please make sure the students' names are clearly labeled on their water bottles.

MAKE A
DIFFERENCE.
BECOME A POLL WORKER.

THE CITY OF GLENDALE NEEDS ELECTION INSPECTORS FOR 2022
$\checkmark$ Must live in Milwaukee County $\checkmark$ U.S. Citizen
$\checkmark$ No unpardoned felony convictions $\checkmark$ Must be at least 16 years old

Please contact Glendale City Clerk, Megan Humitz, at M.Humitz@glendalewi.gov or 414-228-1718 to sign up!


Dear Parent, Guardian or Caregiver:

In November, the school districts of Fox Point Bayside, Maple Dale-Indian Hill, Glendale-River Hills, and Nicolet will be conducting a survey of our youth. The results will help us work together to help young people succeed and thrive in life. The week or specific date the survey will be administered is listed below:

- Fox Point-Bayside - November 15th - 19th
- Glen Hills Middle School - November 15th-19th
- Maple Dale School - November 15th-19th
- Nicolet High School - November 16th

The survey is titled the Developmental Assets Profile. The survey focuses on the strengths and supports that youth have and need in their lives. This survey will help our organization work with you to ensure that the young people we work with have the opportunities they need to be successful in life. The survey focuses on young people's own perceptions of their strengths. It does not ask more sensitive questions about potential high-risk behaviors.

## Overview of Key Points

- The survey is not a test. It is a survey of your child's experiences and opinions. There are no right or wrong answers.
- There are no consequences if your child chooses not to participate. Students who do not participate will be asked to read or study quietly while the survey is administered.
- The survey will be completed online and will take less than 10 minutes to complete.
- The survey is anonymous. Your child's name will never be attached to his/her responses.
- Participation is completely voluntary. You may refuse participation on behalf of your child and your child can skip items if they so choose and end their participation at any time.
- The survey asks about young people's own experiences and ideas as well as some information about themselves (e.g., age, gender, race-ethnicity).
- Other than some possible discomfort with some questions, there are no risks to participating in this study. Your child will be told of his/her right to skip any question he/she does not want to answer.
- A copy of the survey will be available for your review in the District Office from October 18th until November 5th during normal business hours.
- There is no compensation for participating in this survey. However, key overall findings will be shared with families and others who are interested in ensuring that young people have the supports they need in their lives.

The value of a survey of this kind depends upon the participation of many youth. We hope you will encourage your child to participate. In doing so, they will help strengthen the supports for youth in our community.

If you DO NOT want your child to participate, you must complete and return the form on the bottom of this letter by November 5th. If no form is received, your child will be invited to participate in the survey. If you have any questions, please contact the Director of Student Services for your school district. Thank you!

Sincerely,

Paul Reich


Director of Student Services
Fox Point-Bayside School District

Dr. Anne Ignatowski
Anne Gratouski
Director of Student Services
Nicolet High School District

Alyson Weiss


Superintendent
Glendale-River Hills School District

Deb Cook Westfahl


Director of Student Services
Maple Dale Indian Hill School District


## Developmental Assets Profile

## Participation REFUSAL Form

By completing and returning the form below, I am withdrawing my child from participation in the Developmental Assets Profile.

Child's name: (please print)

Parent or Guardian's name: (please print)

Parent or Guardian's signature:

Date

# Developmental Assets Profile 

Self-Report for Ages 11-18

Name / ID: $\qquad$ Grade: $\qquad$ Sex:Male $\square$ FemaleTransgender, Male-to-FemaleTransgender, Female-to-MaleTransgender, do not identify exclusively Male or Female

Race/Ethnicity (Check all that apply):
$\square$ American Indian or Alaska NativeAsian
$\square$ Black or African AmericanHispanic or Latino/Latina
$\square$ White
$\square$ Native Hawaiian or Other Pacific Islander
$\square$ Other (please specify):


#### Abstract

Instructions: Below is a list of positive things that you might have in yourself, your family, friends, neighborhood, school, and community. For each item that describes you now or within the past 3 months, check if the item is true: Not At All or Rarely, Somewhat or Sometimes, Very or Often, Extremely or Almost Always. If you do not want to answer an item, leave it blank. But please try to answer all items as best you can.


| I... |  | Not At All or Rarely | Somewhat or Sometimes | Very or Often | Extremely <br> or <br> Almost <br> Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Stand up for what I believe in. | $\square$ | $\square$ | $\square$ | $\square$ |
| 2. | Feel in control of my life and future. | $\square$ | $\square$ | $\square$ | $\square$ |
| 3. | Feel good about myself. | $\square$ | $\square$ | $\square$ | $\square$ |
| 4. | Avoid things that are dangerous or unhealthy. | $\square$ | $\square$ | $\square$ | $\square$ |
| 5. | Enjoy reading or being read to. | $\square$ | $\square$ | $\square$ | $\square$ |
| 6. | Build friendships with other people. | $\square$ | $\square$ | $\square$ | $\square$ |
| 7. | Care about school. | $\square$ | $\square$ | $\square$ | $\square$ |
| 8. | Do my homework. | $\square$ | $\square$ | $\square$ | $\square$ |
| 9. | Stay away from tobacco, alcohol, and other drugs. | $\square$ | $\square$ | $\square$ | $\square$ |
| 10. | Enjoy learning. | $\square$ | $\square$ | $\square$ | $\square$ |
| 11. | Express my feelings in proper ways. | $\square$ | $\square$ | $\square$ | $\square$ |
| 12. | Feel good about my future. | $\square$ | $\square$ | $\square$ | $\square$ |
| 13. | Seek advice from my parents. | $\square$ | $\square$ | $\square$ | $\square$ |
| 14. | Deal with frustration in positive ways. | $\square$ | $\square$ | $\square$ | $\square$ |
| 15. | Overcome challenges in positive ways. | $\square$ | $\square$ | $\square$ | $\square$ |
| 16. | Think it is important to help other people. | $\square$ | $\square$ | $\square$ | $\square$ |
| 17. | Feel safe and secure at home. | $\square$ | $\square$ |  | $\square$ |
| 18. | Plan ahead and make good choices. | $\square$ | $\square$ | $\square$ | $\square$ |
| 19. | Resist bad influences. | $\square$ | $\square$ | $\square$ | $\square$ |
| 20. | Resolve conflicts without anyone getting hurt. | $\square$ | $\square$ | $\square$ | $\square$ |
| 21. | Feel valued and appreciated by others. | $\square$ | $\square$ | $\square$ | $\square$ |
| 22. | Take responsibility for what I do. | $\square$ | $\square$ | $\square$ | $\square$ |
| 23. | Tell the truth even when it is not easy. | $\square$ | $\square$ | $\square$ | $\square$ |
| 24. | Accept people who are different from me. | $\square$ | $\square$ | $\square$ | $\square$ |
| 25. | Feel safe at school. | $\square$ | $\square$ | $\square$ | $\square$ |

Please continue to page two of the survey.

Note: The term "Parent(s)" means 1 or more adults who are responsible for raising you.

| I am... |  | Not At All or Rarely | Somewhat or Sometimes | $\begin{aligned} & \text { Very } \\ & \text { or } \\ & \text { Often } \end{aligned}$ | Extremely <br> or <br> Almost <br> Always |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26. | Actively engaged in learning new things. | $\square$ | $\square$ | $\square$ | $\square$ |
| 27. | Developing a sense of purpose in my life. | $\square$ | $\square$ | $\square$ | $\square$ |
| 28. | Encouraged to try things that might be good for me. | $\square$ | $\square$ | $\square$ | $\square$ |
| 29. | Included in family tasks and decisions. | $\square$ | $\square$ | $\square$ | $\square$ |
| 30. | Helping to make my community a better place. | $\square$ | $\square$ | $\square$ | $\square$ |
| 31. | Involved in a religious group or activity. | $\square$ | $\square$ | $\square$ | $\square$ |
| 32. | Developing good health habits. | $\square$ | $\square$ | $\square$ | $\square$ |
| 33. | Encouraged to help others. | $\square$ | $\square$ | $\square$ | $\square$ |
| 34. | Involved in a sport, club, or other group. | $\square$ | $\square$ | $\square$ | $\square$ |
| 35. | Trying to help solve social problems. | $\square$ | $\square$ | $\square$ | $\square$ |
| 36. | Given useful roles and responsibilities. | $\square$ | $\square$ | $\square$ | $\square$ |
| 37. | Developing respect for other people. | $\square$ | $\square$ | $\square$ | $\square$ |
| 38. | Eager to do well in school and other activities. | $\square$ | $\square$ | $\square$ | $\square$ |
| 39. | Sensitive to the needs and feelings of others. | $\square$ | $\square$ | $\square$ | $\square$ |
| 40. | Involved in creative things such as music, theater, or art. | $\square$ | $\square$ | $\square$ | $\square$ |
| 41. | Serving others in my community. | $\square$ | $\square$ | $\square$ | $\square$ |
| 42. | Spending quality time at home with my parent(s). | $\square$ | $\square$ | $\square$ | $\square$ |
| I have... |  |  |  |  |  |
| 43. | Friends who set good examples for me. |  | $\square$ | $\square$ | $\square$ |
| 44. | A school that gives students clear rules. | $\square$ | $\square$ | $\square$ | $\square$ |
| 45. | Adults who are good role models for me. | $\square$ | $\square$ | $\square$ | $\square$ |
| 46. | A safe neighborhood. | $\square$ | $\square$ | $\square$ | $\square$ |
| 47. | Parent(s) who try to help me succeed. | $\square$ | $\square$ | $\square$ | $\square$ |
| 48. | Good neighbors who care about me. | $\square$ | $\square$ | $\square$ | $\square$ |
| 49. | A school that cares about kids and encourages them. | $\square$ | $\square$ | $\square$ | $\square$ |
| 50. | Teachers who urge me to develop and achieve. | $\square$ | $\square$ | $\square$ | $\square$ |
| 51. | Support from adults other than my parents. | $\square$ | $\square$ | $\square$ | $\square$ |
| 52. | A family that provides me with clear rules. | $\square$ | $\square$ | $\square$ | $\square$ |
| 53. | Parent(s) who urge me to do well in school. | $\square$ | $\square$ | $\square$ | $\square$ |
| 54. | A family that gives me love and support. | $\square$ | $\square$ | $\square$ | $\square$ |
| 55. | Neighbors who help watch out for me. | $\square$ | $\square$ | $\square$ | $\square$ |
| 56. | Parent(s) who are good at talking with me about things. | $\square$ | $\square$ | $\square$ | $\square$ |
| 57. | A school that enforces rules fairly. | $\square$ | $\square$ | $\square$ | $\square$ |
| 58. | A family that knows where I am and what I am doing. | $\square$ | $\square$ | $\square$ | $\square$ |

Thank you for completing this survey.
Copyright © 2014, Search Institute, Minneapolis, MN; 800-888-7828; www.search-institute.org. Developmental Assets Profile.

## GLENDALE <br> 2021-22 CALENDAR

RIVERHILLS school dstrict

| September 1 | First Day of School |
| :--- | :--- |
| September 6-7 | No School |
| September 16 | No School |
| October 27-28 | Conferences 4pm-8pm |
| October 29 | No School - Conferences 8am-12pm |
| November 1 | No School - PD for Staff |
| November 23 | End of Trimester |
| November 24-26 | No School - Thanksgiving |
| December 23 - | No School - Winter Break |
| January 2 |  |
| January 17 | No School |
| February 21 | No School - PD for Staff |
| March 4 | End of Trimester |
| March 9 \& 10 | Conferences 4pm-8pm |
| March 11 | No School - Conferences 8am-12pm |
| March 21-25 | No School - Spring Break |
| April 15-18 | No School - Late Spring Break |
| May 30 | No School - Memorial Day |
| June 9 | 8th Grade Promotion |
| June 10 | Last Day of School for Students |
| End of Trimester |  |

## KEY

$\square=$ No School for Teachers \& Students
PD = Teacher Professional Development Day No School for Students

C = Conferences
H = Holiday
NT = New Teacher Workday
ER = Early Release
11:25am Glen Hills • 12:00pm Parkway
© = Teacher Extended Hours
4:15-5:15 pm - Parkway \& Glen Hills
START = First Day of School END = Last Day of School

* = End of a Trimester - Parkway \& Glen Hills

Student Days $=176.5$ Teacher Days $=191.5$
Approved at the $1 / 20 / 21$ Board Meeting - Amended 5/25/2021

| August 2021 |  | $\mathrm{S}=0 \quad \mathrm{~T}=5.5 \quad \mathrm{NT}=2$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | 11 | 12 | 13 |
| 16 | ${ }^{17} \mathrm{NT}$ | ${ }_{18}$ NT | 19 | 20 |
| 23 | 24 PD | ${ }^{25} \mathrm{PD}$ | ${ }^{26} \mathrm{PD}$ | ${ }^{27}$ PD/ER |
| ${ }^{30} \mathrm{PD}$ | ${ }^{31}$ PD |  |  |  |


| September 2021 |  |  | $\mathrm{~S}=19 \mathrm{~T}=20$ |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |  |
|  |  | ${ }^{1}$ START | 2 | 3 |  |
| ${ }^{6} \mathbf{H}$ | 7 | 8 | 9 | 10 |  |
| ${ }^{13}$ | 14 | 15 | 16 | 17 |  |
| 20 | 21 | 22 | 23 | 24 |  |
| 27 | ${ }^{28}$ | ${ }^{29} \boldsymbol{\Delta}$ | 30 |  |  |


| October 2021 |  |  | $\mathrm{~S}=20$ |  |  | $\mathrm{~T}=21.5$ |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |  |  |
|  |  |  |  | 1 |  |  |
| 4 | 5 | 6 | 7 | 8 |  |  |
| 11 | 12 | 13 | 14 | ${ }^{15}$ |  |  |
| 18 | 19 | 20 | ${ }^{21}$ | ${ }^{22}$ |  |  |
| 25 | 26 | ${ }^{27} \mathbf{C}$ | ${ }^{28} \mathbf{C}$ | ${ }^{29} \mathbf{C}$ |  |  |


| November 2021 |  |  | $\mathrm{S}=18 \mathrm{~T}=20$ |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
| ${ }^{1} \mathrm{PD}$ | 2 | 3 | 4 | 5 |
| 8 | 9 | ${ }^{10}$ A | 11 | 12 |
| 15 | 16 | 17 | 18 | 19 |
| 22 | ${ }^{23}$ * | 24 | ${ }^{25} \mathrm{H}$ | 26 |
| 29 | 30 |  |  |  |


| December 2021 |  | $\mathrm{~S}=16$ |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{M}=16$ |  |  |  |  |
|  | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |
| 6 | 7 | 8 | 2 | 3 |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 | 31 |


| January 2022 |  | S=20 $\mathbf{T}=20$ |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{M}$ | $\mathbf{T}$ | W | $\mathbf{T}$ | $\mathbf{F}$ |
| 3 | 4 | 5 | 6 | 7 |
| 10 | 11 | ${ }^{12} \boldsymbol{A}$ | 13 | 14 |
| 17 | 18 | 19 | 20 | 21 |
| 24 | 25 | 26 | 27 | 28 |
| 31 |  |  |  |  |


| February 2022 |  |  | S=19 |  |  | T=20 |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| M | T | W | T | F |  |  |
|  | 1 | 2 | 3 | 4 |  |  |
| 7 | 8 | 9 | 10 | 11 |  |  |
| ${ }^{14}$ | 15 | 16 | 17 | 18 |  |  |
| ${ }^{21}$ PD | 22 | 23 | 24 | 25 |  |  |
| ${ }^{28}$ |  |  |  |  |  |  |


| March 2022 |  |  | $\mathrm{S}=17 \mathrm{~T}=18.5$ |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
|  | 1 | ${ }^{2}$ A | 3 | ${ }^{4}$ * |
| 7 | 8 | ${ }^{9} \mathrm{C}$ | ${ }^{10} \mathrm{C}$ | ${ }_{11} \mathrm{C}$ |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |


| April 2022 |  |  | $\mathrm{S}=19 \mathrm{~T}=20$ |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| ${ }^{18} \mathrm{PD}$ | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |


| May 2022 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |
| 2 | 3 | 4 | 5 | 6 |
| 9 | 10 | ${ }^{11} \boldsymbol{\Delta}$ | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 |
| ${ }^{23} \mathbf{H}$ | 31 |  |  |  |


| June 2022 |  |  | $\mathrm{S}=7.5 \mathrm{~T}=8$ |  |
| :---: | :---: | :---: | :---: | :---: |
| M | T | W | T | F |
|  |  | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | ${ }^{10} \mathrm{END} *$ ER |
| 13 | 14 | 15 | 16 | 17 |
| 20 | 21 | 22 | 23 | 24 |
| 27 | 28 | 29 | 30 |  |


| July 2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ |
|  |  |  |  | 1 |
| 4 | 5 | 6 | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

# INTERSCHOLASTIC BASKETBALL <br> 7TH AND 8TH GRADE GIRLS <br> Developing Confidence, Cooperation and Character Through Students Athletics 

The 2021-2022 Glen Hills Interscholastic Basketball season will start with try-outs during the week of October 18 for 8th grade girls. (see schedule below). Players must return the permission slip below to participate in the try-outs. Glen Hills will play against North Shore Middle School Conference teams. Games are scheduled after school, usually starting around 4:00 p.m. After try-outs have been completed and a team selected, a complete schedule for practices and game dates will be issued to team members. No transportation home will be provided for try-outs or practices.

## 8th grade girls

October 18
October 19
October 20
October 21
October 25

Monday
Tuesday
Wednesday
Thursday
Monday

4:00-5:15 p.m.
Try-outs
practice
practice
practice
game vs Shorewood

A $\$ 25$ participation fee is required for all students who participate in the basketball program.
If your child has your permission to try-out for the interscholastic basketball program, please complete the form below and return it to the school office.

## 2021-2022 GIRLS INTERSCHOLASTIC BASKETBALL

NAME $\qquad$ GRADE $\qquad$ PHONE $\qquad$

ADDRESS
ZIP
PARENTS WORK PHONE/EMERGENCY NUMBER
Parent/guardian signature granting permission $\qquad$
Fee $\$ 25$ (No checks please) Please pay online through the Infinite Campus Portal
Online confirmation \#: $\qquad$

# Glen Hills Middle School welcomes author Tracey Baptiste for a virtual visit on Thursday, October 28th! 



Author visit sponsored by
Boswell Book Company, a Wisconsin-based, independent bookstore located on Milwaukee's East Side.


Boswell Book Company is offering you a chance to order Tracey Baptiste's new book, AFRICAN ICONS: Ten People Who Shaped History, at a 20\% discount. If you wish to place an order, please fill out the information below and return to school with payment by Tuesday, November $2^{\text {nd }}$.

Please make checks payable to Glen Hills Middle School.

| Name__Teacher |  |  |  |
| :---: | :---: | :---: | :---: |
| \# of copies | Price | Total | Title |
|  | \$15.96 |  | AFRICAN ICONS: Ten People Who Shaped History NEW! Hardcover 20\% off! (9781616209001) |

## Total Amount - \$

## AFRICAN ICONS: Ten People Who Shaped History by Tracey Baptiste

The profiles in this book illustrate the stories of ten people who helped shape the African continent from ancient times through the tumultuous sixteenth century. Included are rulers, educators, inventors, scholars, and explorers.
With the help of full-color maps and graphics, Tracey Baptiste tells kids stories of underrepresented parts of Black history.
"Readers will be fascinated by the lives of these icons and gain a real appreciation of Africa's place in world history."
-Booklist Magazine

The Stone Creek/Rishi Tea fundraiser is back. We hope you will take advantage of purchasing some great local products for yourselves and for gifts during this holiday season to support the Parkway/Glen Hills PTO. Notice the striking custom label pictured at right, "Panther Pride Blend," designed by one of our very own Glen Hills moms. We profit $\$ 6$ on each bag of coffee sold, $\$ 1-\$ 10$ on a gift card depending on the amount, and $\$ 3$ on each tea or hot cocoa sale. If each of our children sold just one bag of coffee, we would net around $\$ 6000$ for our PTO, who is continuing to work tirelessly and creatively to support our students and

PANTHER
 staff in these unique and challenging times.

## What are we selling?

See the back of the attached order form for full descriptions of the coffees/teas available. The custom label is the Cream City Blend (medium roast). Both Stone Creek and Rishi Tea are local to Milwaukee and take great pride in who and where their products come from and how they are produced. And due to the overwhelming success of last year, we have $\mathbf{\$ 1 0 - \$ 1 0 0}$ Stone Creek gift cards available for your personal use or holiday gifting purposes!

How should my customers pay?
With digital payment, cash or a check MADE OUT TO YOU PERSONALLY. You then make out a single check to the PTO (see below) when you submit your order.

## Where/When do I submit orders?

Submit all orders to the Parkway or Glen Hills office no later than 3 pm on November 12, 2021. A SEALED ENVELOPE containing:

1) Completed order form with your NAME, EMAIL AND PHONE NUMBER.
2) TOTAL AMOUNT of sales in cash and/or check made out to Parkway/Glen Hills PTO.

## Where do I pick up my orders?

Pick up (for Glen Hills families also) at Parkway on December 4th, 2021 from 9 am-12 pm.

## What's in it for me?

Quality, local products, and if you sell $\$ 100$ worth of products, you'll be entered into a drawing for a coffee gift basket!

What if I don't want to sell coffee (or pretzels, or anything else!)?
If you want to support the students and teachers of this district without participating in this fundraiser, you can make a tax deductible donation to Parkway/Glen Hills PTO.

Paper copies of the fundraiser sheet available at the front office upon request. Direct questions or concerns to Nicole Giese (nicolekgiese@gmail.com) or Mindy Schroeder (mindy.a.schroeder@gmail.com).

Coffees (\$15.50)


Rishi Teas (\$11.50)


Gift Cards


## STONE CREEK CopFEE

Fundraising Sell Sheet - WE'RE FUNDRAISING TO RAISE MONEY FOR:

Seller's Name:
Seller's Phone: /email:
Return Sell sheet on: By 3 pm on November 12, 2021
Coffee Delivery Date: 9am-12pm on December 4th, 2021
Group Name: Glen Hills \& Parkway Elementary School Fundraiser
Group Leader: Nicole Giese - nicolekgiese@gmail.com
Group Phone: 414-213-6060
Make Checks Payable To:
Parkway/Glen Hills PTO


WRITE DOWN NUMBER ORDERED \& NOTE WHOLE BEAN (WB) OR GROUND (GR)
$\begin{aligned} & \text { WB GR } \\ & \text { WB }\end{aligned}$ GR

ORDER TOTAL:

## NICOLET RECREATION DEPARTMENT



## JR. KNIGHTS YOUTH ATHLETE CLASS

The Jr. Knights Athlete Class will progress from the fundamentals of athlete training taught in the young athlete class. We will be working on improving explosiveness in all planes of movement, core strength, upper and lower body strength, speed, agility, and injury prevention. This class will then progress through the program day-to-day and week-to-week. It is important that the kids stay consistent attending the class.

Mondays \& Wednesdays, November 1 - December 15 (skip 11/24)
5th \& 6th grade (5:30-6:00p) | 7th \& 8th grade (6:00-6:30p)
NHS - Strength \& Conditioning Center \$45.00R/\$55.00NR | Program\#: 113071-03, 04

Instructor: Evan Rosa | Min/Max: 10/30

REGISTER ONLINE AT:
HTTPS://WEB2.VERMONTSYSTEMS.COM/NICOLET.HTML


Nicolet Recreation Department | 6701 N. Jean Nicolet Rd. Glendale, WI 53217 Phone: (414) 351-7566 | Fax: (414) 351-4053

## PATH TO RESILIENCE



Your REDgen Student Chapter is hard at work advocating for strategies to develop resilience in your school. We are excited to provide the opportunity for parents and their teen to engage together to build resilience.

Sign up for this "Path to Resilience" live online course hosted by Wholly Mindful to learn and develop these strategies for yourself and with your teen:

- Dealing with stress
- Calming the mind/body

Only \$30 per parent and teen as REDgen will subsidize the cost of this course.

- Increasing well-being
- Learning self-compassion

Wednesdays: Oct. 13-Nov. 17 8:00pm-9:00pm CST

Click here to register!

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## Hello Families,

Our school uses Securly to keep students safe on their school-issued devices. In the SecurlyHome app, you'll have a real-time view of your child's activity on their school device. You'll also get a weekly email from Securly with a snapshot report of that activity. To get started review the directions below.

Download the SecurlyHome app on or after September 24, 2021

## Get Started:

## 1

Download the SecurlyHome App.

Access to your child's real-time activity feed, right in the palm of your hand.


## $F$ HOME



## 2

## Parent Login

```
mitchell@securly.com
```


## Get instant access

or

Use your password

## Open the app and tap the Login button.

Enter the email address you have registered with your child's school and tap the "Get instant access" button.
Check your email from your phone, click on the link, and hooray! Your account is ready to go.

All Activities

Open the "Activity Feed" tile in your app to see what your child is up to online.
u udemy.com
た johndoe@aspireschool.com
08/14 5:30pm Monday
facebook.com
® johndoe@aspireschool.com
08/14 5:45pm Monday

## Get to Know Your SecurlyHome App

Navigate and explore different views into your child's online activity.


Home
Activity Feed
Get a real-time view of your child's online activity.


## Flagged Activities

The SecurlyHome app will notify you of any flagged activities pointing to self-harm or bullying related to your child.

Pause

Turn on and off internet access on your child's school device when it is at home.

## CLICK HERE FOR ADDITIONAL VIDEO DIRECTIONS

If you want to learn more about Securly's online safety solutions, please visit www.securly.com/home. For any additional questions, email homesupport@securly.com.

## Update On Talent Development (Formerly Gifted \& Talented) at Glen Hills Middle School

## Greetings Families,

As we enter the 2021-22 school year we want to ensure that all of our families are aware of the expansion of Talent Development Programming (formally Gifted and Talented) for Glen Hills scholars. This programming was previously offered as a separate resource class for some students. Based on the 2020-21 audit of our programming, we will be enhancing our Talent Development programming to support all scholars in the following five areas; Creativity, Leadership, General Intellectual Ability, Specific Intellectual Ability, and Performing and Visual Arts. Glen Hills has a long standing tradition of Talent Development which is successfully led and facilitated by Lalitha Murali. The chart below highlights how Glen Hills will expand opportunities to scholars through co-planning and collaboration with Mrs. Murali and the content area teachers throughout the school year. Additional information about each of these opportunities will be developed by Mrs. Murali upon her return from India and communicated in the Thursday Folder. We are excited to continue our goal of reaching and developing all of our scholars to maximize their potential.

| Month | Topic | Content Area | Grades | Access |
| :--- | :--- | :--- | :--- | :--- |
| Sept-May | Learn Deep-Fellows | Science | 6th-8th | All Scholars |
| Sept. | DAR: Daughters of the American <br> Revolution Essay | Social Studies | 5th-8th | All Scholars |
| Sept.-Jan. | Future City | Lunch Club | 6th-8th | Designated Scholars |
| Sept.-May | Junior Honor Society | All Academic Areas | 7th-8th | All Scholars |
| Oct. | April Olympiad 1time per month until | Math | 4th-8th | All Scholars |
| Sept. | Battle of the Books | ELA | 4th-8th | Scholar Choice |
| Nov.-Feb. | Science Fair | ELA | 6th-8th | All Scholars |
| Dec.-Jan. | Spelling Bee | Social Studies | 4th Grade | All 8th Grade Scholars |
| Dec.-March | National History Day | Social Studies | 4th-8th | Auditions |
| Dec.-March | Talent Show | Math | 7-8 | Accelerated Math <br> Scholars |
| Jan. | Math Counts | Art | Designated Scholars |  |
| Jan. | Young Artists | Social studies | 7th | All Scholars |
| Jan.-April | Project Citizen | Lunch Bunch | 5th | Designated Scholars |
| Feb. | Architecture Workshop | All: TBD | 7-8 | All Scholars |
| May | Schoolwide Workshop |  | 4-8 |  |

*Additional Club offerings before/after school and during lunch such as; Robotics, chess club, academic and student passion clubs. Please note the Geo Bee has been discontinued by National Geographic this year.

Please reach out to Jennica Westfahl, Director of Teaching and Learning, Anna Young, Glen Hills Principal, or Lalitha Murali, Talent Development Coach with questions.

#  <br> Glen Hills Middle School 



Hello Glen Hills STARS! Happy NEW SCHOOL YEAR to you! My name is Mrs. Tatum-Crider and I am your school counselor! I also grew up in Glendale and attended Good Hope, Glen Hills and Nicolet! This is my fifth year here. Before this I was a high school counselor and elementary physical education teacher!

I am here to support all of you amazing students and families at Glen Hills! I provide school counseling lessons, individual/small group counseling, consultation, Academic Career Planning, advise clubs and plan special events! I am excited to work together with you this year! We will continue to focus on learning news ways to stay mentally healthy and resilient and create goals for social, emotional and academic success!

## Let's Stay Connected!

STAY TUNED! Coming your way soon will be the School Counselor's Corner Newsletter from me! Please feel free to email, call or complete a request form.


# New this year! Purchase a YAC pass for $\$ 15$. 

To pay, log into the Parent Portal on Infinite Campus and click on Fees, then go to Optional Fees.

## Call Glen Hills at 414-351-7160 with any questions.

Payment for YAC will only be accepted through Infinite Campus and at the $\$ 15$ annual fee.

## NICOLET RECREATION DEPARTMENT

## MINECRAFT WORLD BUILDER

Minecraft economy has never been as exciting as Minecraft World Builder, in this class you will learn how to run a city, manage money, protect the environment, all within the 3D world of Minecraft!
This camp is not coding-based but more real-world economics, city planning, and life management! In Minecraft World Builder, you will be a part of a committee and learn to manage money by building onto your ever-growing city with your peers. All by using the Minecraft World Builder mods!
Your child will learn real-life money management, town designing, environment protection, public speaking, presentation skills, and economics all within the very popular 3D video game Minecraft. A PC or a Mac is required, Chromebook will not work for this class.

> Wednesdays | October 27-December 1 | 5:30-6:30pm Virtual| 6-12 years old
> \$174.00R/\$194.00NR | Program\#: 112108-01 Instructor: Code Wiz Staff | Min/Max: 1/10

> REGISTER ONLINE AT:
> HTTPS://WEB2.VERMONTSYSTEMS.COM/NICOLET.HTML


## NICOLET RECREATION DEPARTMENT

## YOUTH PAINTING CLASS

Do you have a mini Picasso? We have just the thing! Children will explore their creative side while following step by step instructions to create their very own masterpiece. Instructions courtesy of Grape Escape LLC.

Saturday \| Oct. 16; Nov. 13; Dec. 11
Nicolet High School - Room B111| 6-12 years old \$22.00R/\$32.00NR | Program\#: 112150-02, 03, 04 Instructor: Briona Conway | Min/Max: 5/20

REGISTER ONLINE AT:
HTTPS://WEB2.VERMONTSYSTEMS.COM/NICOLET.HTML

# NOW HIRING $\bullet \bullet-$ School Bus Drivers 

## Parents \& Coaches: We need your help!

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you refer a bus
driver for hire!

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TRANSPORTATION GROUP

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- Flexible schedule

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